Vision
A community supporting young people to realise their potential: forever learning, forever teaching, in the service of humanity.

Mission
To provide a unique, learning-centred environment that progresses young people through an integrated and developmental approach to education.

Through meaningful student engagement in learning, we aspire to develop interpersonal, intrapersonal, physical and cognitive competencies, empowering young people to lead purposeful, fulfilling lives.

WINTER CONCERT
Join us for a heart-warming inspiring concert, performed by our talented Silkwood students

Wednesday 8 June
5.15pm – 6.30pm
@ Bellevue Park State Primary School - School Hall
Slatyer Avenue, Ashmore

Come and be delighted by the wonderful groups at Silkwood as they present a diverse evening of entertainment including all the Choirs, Intermediate and Senior String Orchestras, Class 3 Strings and Guitar Ensembles.

All performers are required to be at the venue at 4.30pm, dressed for the concert and with their instruments and music.

Thank you for your support,
Melanie and Sarah

WHAT’S COMING UP AT SILKWOOD?
Wednesday, 8 June (new date)
Winter Music Concert
5.15pm – 6.30pm @ Bellevue Park Primary School Hall

Monday, 13 June – Calendar Misprint
Normal school day – not public holiday, apologies for error.

Thursday, 16 June
Last Day Term 2

Monday, 11 July
Term 3 commences

PARENT EDUCATION ARTICLE
How parent modelling can develop balanced technology habits in kids

By Michael Grose of ParentingIdeas

Children are natural mimics.
They mimic our language, especially the worst aspects of our language such as swearing.

As American researcher and psychologist, Martin Seligman, found in his ground-breaking research into children’s thinking styles; they mimic our optimistic and pessimistic thinking too!

But it’s our habitual behaviours that really leave their mark. Our kids pick up good manners, money and saving habits, and now our technology habits. This means we have the chance to develop good or bad habits in kids by our own observable behaviours.

So now that digital technology is such an integral part of family-life, it makes sense to do all we can to develop smart, balanced technology habits in kids. Here are some ideas to help:

1. Be mindful of how often you have a mobile device in your hand. Avoid constantly reading emails or texting while in social situations.

2. Limit your own media use when you are with children. Be available emotionally with your children rather than stare at a screen when children are around.

3. Create tech-free zones. Keep mealtimes and other family social gatherings tech-free.

4. Model face-to-face time. Let your kids see you engaging with ‘back-and-forth’ conversations with others. This is how kids learn conversation, negotiation, and other relationship skills.

5. Consciously engage. Join with kids in games and other technological engagement, but, at the same time, connect with kids in other ways too.

Media and digital devices are an integral part of our lives today. The benefits of these devices, if used moderately and appropriately, are almost limitless. Parents can use the ageless power of modelling to influence their children to be savvy, but balanced users, of digital technology.
**QUICK SCHOOL CONTACTS**

Student Absentee Notification  
P:  5655 0300 before 8.30am  
E:  attendance@silkwood.qld.edu.au

School Fee Account Enquiries  
E:  monique.berriman@silkwood.qld.edu.au

Outside Hours School Care – Bookings/Enquiries  
P:  0475 824 342  
E:  silkwood@helpinghandsnetwork.com.au

Class Matters  
Contact your Class Teacher or Syndicate Learning Manager through the School Portal.

**UNIFORM SHOP**

2.00pm – 3.00pm  Monday to Friday

Pre-Order items through Qkr! phone app:
1. Download Qkr! app  
   Register – select your country of residence as ‘Australia’ and follow the steps to register
2. Or visit  
   [http://qkr.mastercard.com/store](http://qkr.mastercard.com/store)
3. Find our School – SILKWOOD

If you have any questions, please contact the school office.

**ABSENCES FROM SCHOOL**

Parents are asked to telephone the School before 8.30am on the morning of absence on 5655 0300 or email  
attendance@silkwood.qld.edu.au.

Unexplained absences will be investigated. The School requires a medical certificate when a student is absent due to illness for three or more consecutive days.

**EXCITING BUS NEWS!**

We are pleased to announce the arrival of a new bus for Silkwood.

To encourage more bus users, we are changing the price of the bus service for both Northern and Southern routes.

**NEW BUS FEES**

- **SINGLE TRIP:** $5.50 per trip per child
- **FAMILY PRICE:** $9.00 per trip (for two or more students from the same family - according to the Silkwood sibling discount policy - using the bus on the same trip)
- **NERANG:** $3.00 per trip per child

We have limited bike transportation facilities, students can ride their bikes to the bus stop and we will bring them to school.

To book a seat or request further information, please contact Lara at the school office  
reception@silkwood.qld.edu.au

Dave McCormack  
sitemanager@silkwood.qld.edu.au

Congratulations to the Award winners in the Computational and Algorithmic Thinking (CAT) competition run by the Australian Mathematical Trust! This nationwide competition looks to identify skills that are useful in careers such as computer programming and robotics. Some questions tested logical thought and the ability to perform procedures, while the more challenging problems required the identification and application of algorithms. I would particularly like to recognise the outstanding achievement of our Distinction Award winners - Kira (top 14%), Kyle (top 12%) and Oliver (top 10% in Australia)! Well done to all who participated.

Natalie
STUDENT ASSESSMENT MANAGER NEWS

It is that time of year again when we begin to organise our Student Led Conferences across the school. It is an exciting time, as the students get to share with their families the progress they have made on their learning journeys.

_The purpose of student-led conferences is to establish highly interactive communications systems that foster dialogue about their learning. Students are empowered through the implementation of student-led conferences. They are made to feel like partners in their learning and they are held accountable for their learning goals. It also shifts the focus from ‘report card’ style rankings to ‘progress’, which is a far better indicator of the learning journey._

At Silkwood we make a conscious effort to minimise attention on the legislated report card as it cannot capture the philosophy of teaching and learning at the school. The Student Led Conference however, does this very well and we encourage you to embrace it with an open heart and mind.

Your child’s teacher or Learning Manager will be in touch shortly with booking procedures. If you have any questions about the philosophy of the conferences or assessment in general at Silkwood, I encourage you to contact me.

Alicia Kent-Rooney
alicia.kent-rooney@silkwood.qld.edu.au

FUNDRAISING FOR THE KOKODA CHALLENGE

This year we have some very amazing students participating in the Brisbane 30km Kokoda Challenge, the Gold Coast 48km Kokoda Challenge, and the Gold Coast 96km Kokoda Challenge. For each of these challenges, the students need to work as a team to traverse incredibly difficult terrain in order to reach the finish, with some events involving walking through the night.

As part of the challenge, there is an element of fundraising to raise money for the Kokoda Youth Foundation to help disadvantaged youths.

_To raise funds_, we will be hosting _sausage sizzles_ at school and having _soups stalls_ at the Winter Festival. We also have a _collection box_ in the front office where any donations will be gratefully received.

For more information of Kokoda and the Kokoda Youth Foundation, check out their website [http://www.kokodachallengeevents.com/](http://www.kokodachallengeevents.com/)

Thank you for your support!

Anna Davies and the Kokoda teams

CLASSES IN THE SPOTLIGHT THIS ISSUE...

**STARBRIGHT PREP NEWS**

We have been following Adera’s and Crystal’s journey to the Magical land behind the big wooden door. The last two weeks we learnt to form the numerals 1 – 7, which we practiced with chalk on the pavement outside. The children had a variety of other exciting activities to reinforce the numbers we are learning, before continuing in our books. The story illustrations are vibrant, combining drawing and collage to help tell the part of the story that corresponds with each numeral. We have been learning a song to help us remember how to write each numeral and we play a variety of games – a favourite being “number corners.”

Each week we have focused on a particular learning objective for Math’s. In Week 2 we introduced games for recognising numbers; each child also created a collage of images in a table, sorting pictures of activities into each category. Most recently we used dominoes and gems to explore early addition concepts by counting and using language such as ‘how many dots/gems are there all together?’ We have also covered sorting and now patterns.

The children will be learning and looking at the process of composting. The children will make their own compost bin and will be watching what happens to compost over the next few weeks. It will be very interesting for them.

Each morning the children participate in an obstacle course. We cover learning connections exercises, ball skills, skipping, balancing and many more activities to help the children with gross motor skills.

We have been getting familiar with skipping ropes, going back to basics to practice jumping and landing with two feet together over a slithering ‘snake’ (the skipping rope). Those who already know how to skip rope have been eagerly demonstrating their skills and practicing at play time. Others, who are new to skipping, have been very eager to practice and understanding, very quickly, how to use them.
We have just finishing our morning circle, “The Cobbler”. This morning circle specifically requires the children to use their sense of balance and body position because they have to walk in unusual ways, such as on the outside or the inside of their feet. This circle time is proving to be a lot of fun and certainly a joyful way to kick things off.

We have now started on the morning circle “The Gnome”.

**YEAR 1 WATTLE NEWS**

Class 1 Wattle has been very busy term. We are already onto our second Integrated Unit, Asian Tales. We are enjoying learning our Indonesian songs and are very lucky to be able to watch a Chinese lion/dragon dance this Friday. We have also been learning games that children play in different parts of Asia. Today we learned a game from Vietnam called Truyen. The children found their own materials to play this stick and stone game.

In HPE, Year 1 is learning circus skills from the wonderful Sam and Louise at 3 Worlds. Every Wednesday they come and teach us juggling, spinning plates, and hula hoop tricks. It is challenging, but we are trying our best and persevering!

This term we are learning about mini-beasts and how they are helpful or harmful in our gardens. We have gone on a mini-beast exploration around school and noticed that the gardens had different mini-beasts to the nature trail. Lauren has started taking the class every other Tuesday for gardening.

*Miss Maree and Miss Michelle*

**YEAR 3 NEWS**

This week our Integrated Unit, Money, draws to a close. In recent weeks we have explored how the first money came to be used and compared it with the design process and features of modern notes and coins. We have contemplated what we consider to be valuable... These things don’t always have a monetary value. On Friday, we kick off the Farmers Integrated Unit with a trip to lovely Tommerup’s Dairy Farm in Beaudesert. Next week, we’re off to the Rural Discovery Day in Brisbane! We will have a lot to talk about when it comes to farming, foods and materials.

In English we are examining the language of persuasion. Recently we have further developed our understanding of the way authors use descriptive language and rhetorical questions to encourage their audience to see things from a certain point of view. In *The Real Story of the Three Little Pigs*, the wolf managed to convince our Year 3 readers of his innocence. During mornings, our reading groups have been formed and children have rehearsed how to assign and fulfil their roles within the groups, using the skills that we practised in Term 1. In math we are doing a lot of practise to develop efficient mental calculation strategies, including learning and remembering times tables, increasing our speed and accuracy when working with doubles (or near doubles) and bridging to the nearest ten.
Knitting has been a hugely rewarding and enjoyable experience. Keep a look out for the Year 3 wearable wool art during the Winter Festival! Another joyful and relaxing activity has been the Peace Out unit during which children have been learning about relaxation techniques. Rounding out the practical sessions are HPE and permaculture. We are developing skills for athletics as well as having to collaboratively solve problems to do with the pace we can travel, the heights we can jump and the distances we can throw. Our warm up and cool down routine requires concentration and mindfulness in order to achieve success. Each Monday, we have the pleasure of working with Lauren in the gardens. We have made up for the public holidays by packing in some really great activities. This week we made seed balls from clay, manure and a variety of seeds. Then we catapulted the seed balls into the vacant garden beds. It’s exciting to think that soon our mystery garden will begin to blossom. This is definitely one to try at home!

Clare and Lucy

YEAR 6 NEWS

Year 6 has had an extremely busy start to Term 2. We have been on camp in Canberra, made drums and got our hands dirty in some very cool science experiments. Read on to find out more details of our learning adventure.

This term, Year 6 has been exploring the nature of physics. We have been exploring light, sound, electricity and magnetism. We have tried our hand at devising and performing scientific experiments and found some very interesting results. This unit culminated in an excellent science fair, where the rest of the school was invited to come and observe some of these whacky experiments.

Year 6 has recently been learning how to read and interpret timetables in Maths and their learning has culminated in designing their dream holiday. They have planned some excellent trips around the world and learnt how to use public transport and air travel to reach their destinations. Some of us are now experiencing extreme cases of wanderlust.

In Week 3, we jetted off to Canberra to learn all about our nation’s capital. In this trip we were able to deepen our knowledge already explored in class and learn some new stuff to help develop our understanding of what’s coming up. Some highlights included going to Questacon, the Mint, Parliament House, the War Memorial and SkyZone. We all had a great time, even if we did come back completely exhausted.

Year 6 has also made their own Djembe drums and learning to play them in order to perform at the Winter Festival. We are really banging up a storm on Friday afternoons and our beats can be heard echoing throughout the school.

Ashleigh and Megan

YEAR 10 NEWS

This term, in Year 10, students have been “employed” at an advertising agency to rebrand a product, create a marketing campaign and an accompanying advertisement. As a lead up to this they first explored the “why” behind consumerism and how psychology is a major contributor to the history, current situation and future of consumerism. Armed with this background knowledge, they attended drama role play meetings with a “client” and assured them they were in safe hands by designing and executing their brief with professional conduct and presenting the client with all the psychology behind their ideas with reference to relevant, established theorists.

Students are enjoying Wednesday afternoons in their Japanese cooking classes with our mentor and coach, Hiro. So far they’ve made miso soup, sushi, curry, pancakes, noodles with lots of snacks and tastings along the way! Hiro has been fantastic with the students and they’ve been LOVING the classes. Next week, Iron Chef competition – student creations!

Year 10 students have also been exploring life skills relevant for their age and current stage of development. All students are signed up to begin their Certificate 3 in Active Volunteering and have their First Aid Certificates completed. We had a play with some adventurous learning skill development and how we can challenge ourselves to undertake practical adventures in our community – e.g. using public transport, grocery shopping etc. Alicia and Kalindi came in to help us with job search skills and important protocols and next week we are going to look at the process of getting a ‘Learners’ Driver’s Licence.

Kalindi
YEAR 11 NEWS

I was listening to the radio the other day and a report has been published saying that many high school students feel they missed out on a lot of life skills learning from their high school education. As you know, we are running 'life hack' sessions in Year 11 and they are well received. The students have a Queensland Electoral Commission rep coming down soon and we have sessions on renting and travelling and budget cooking and self-defence planned.

The students have specifically requested TAX information - what it is, how to plan for it, tax returns, tips and tricks and so on. Are there any members of our community who can come and chat to the Year 11s in an ENGAGING way on these topics? We are very flexible, friendly and have a coffee machine ☕️

Please get in touch if you would like to hang out with us.
Alicia
alicia.kent-rooney@silkwood.qld.edu.au

HEART 2 HANDS

SILKWOOD COMMUNITY CRAFT GROUP

Hello lovely crafters! Well it has been a bit of a slow start to our crafting this term with two sneaky Monday public holidays in a row! However, we are definitely up and running now and ready to greet the coming cooler months.

Our first week saw the creation of some of these cute felt dogs which was designed and taught to us all by the lovely Maria.... So cute!

And after our loonngg break we were back into things this Monday gone with the wet-felting of some sweet blueberry fairy houses.

Of course, many more projects will come over the term so take a look at the schedule below to see if there are things that interest you. We always welcome new faces, and just love to see old friends too when they pop back in to join us! H2H is a warm and welcoming space where you can get to know new friends and learn new skills, while supporting our wonderful Silkwood School. Your children are also welcome and will have a wonderful time with the awesome Vanessa who cares for the wee ones while we craft (which is made available by a gold coin donation).

If you have any queries please email us at SilkwoodHeart2HandsCraft@gmail.com, or through our Facebook page https://www.facebook.com/SilkwoodHeart2Hands.

We hope to see you soon!

From your crafty coordinators,
Mia & Dionne

MAD SCIENTIST!

Silkwood OSHC Helping Hands presents a 5-week Mad Scientist program commencing Monday, 16 May - secure your spot today!

Week 1: 16 May- Balloon Madness
Week 2: 23 May - Space
Week 3: 30 May - Funky Gooey Mess
Week 4: 6 June – Illusions
Week 5: 13 June – Explosions

For more information or to book onto this exciting 5-week program please contact;
Silkwood Helping Hands on 0475 824 342 or email silkwood@helpinghandsnetwork.com.au

Booking forms are also available from the school office and Helping Hands service.
COMMUNITY NOTICEBOARD

DISCLAIMER

The advertising sections of this newsletter have been submitted by individuals. Silkwood School does not take any responsibility for the content. The opinions expressed in the advertisements and notices do not necessarily represent the views of the school.

2016 PARENT BUSINESS DIRECTORY

Click here to view the current directory and to access an application form to advertise in the directory.

SECONDHAND UNIFORM ITEMS FOR SALE

2 x size 10 High School Polo shirts
(1 with 2 small paint marks on front)
$15 for both
Contact: Judy 0402 474 072

Thermomix Consultant available for any questions or queries; ordering accessories, cookbooks/chips, replacement parts; service advice; cooking demonstrations, cooking classes
Moz Dickson: 0409 442 090
dennzom1@bigpond.com
Are you in need of some creative & wholistic support for your family’s challenges?

- Do you or does someone you love and care for face anxiety, depression or anger on a regular basis?
- Are you struggling to deal with meltdowns, tantrums, or constant complaints?
- Do you ever feel like you really want to ask for some help, but you’re not sure how to get the right kind?

Dear Parents and Caregivers,

I have two children at Silkwood (Yr 5 and Prep). I am a professionally registered creative arts therapist and early childhood teacher with over twenty years experience working with families.

If you feel you are ready to gain some creative support to deal with the challenges you are experiencing in your family, you might be interested in MYSHA Therapy. MYSHA is an arts-based, multi-modal form of therapy/counselling that offers creative strategies and processes for the whole family. To learn more, visit...

www.myshatherapy.com
or call 0413 353 712

Be creative, be well!
Melissa Joss MA Thr MA Grad Dip Ed BA Dip Yoga

www.myshatherapy.com