Vision
A community supporting young people to realise their potential: forever learning, forever teaching, in the service of humanity.

Mission
To provide a unique, learning-centred environment that progresses young people through an integrated and developmental approach to education. Through meaningful student engagement in learning, we aspire to develop interpersonal, intrapersonal, physical and cognitive competencies, empowering young people to lead purposeful, fulfilling lives.

WHAT’S COMING UP AT SILKWOOD?

Friday, 26 August
Gold Coast Show Day – PUBLIC HOLIDAY

Monday, 29 August
Book Week Celebration

Tuesday, 30 August
Time & Space for Fathers and Daughters (Year 6)
School Hall @ 6.45pm

Thursday, 1 September
Silkwood Colour Run (facilitated by Year 8)
On site @ 1.45-3.00pm

Thursday, 1 September
Time & Space for Fathers and Sons (Year 6)
School Hall @ 6.45pm

Friday, 9 September
Parent Introductory Course
9.30am – 12.00pm in Year 7 Room

Thursday, 15 September
Spring Festival Prep – Year 11
Last Day Term 3

ARROWSMITH NEWS

Finn Challenger is the youngest student to Master reading 4 Hand Clocks at Silkwood EVER!

We've only had a handful of students master this level and at 11 years old he is the youngest by far.

To do so, he needed to achieve 90% accuracy on five sets of 25 clocks with each set being read and responded to in under 100 seconds. Each clock has four hands including hour, minute, second and 60th of a second on their face.

To achieve this, he needed to “Strive for Accuracy”, “Manage Impulsivity”, “Think and Communicate with Clarity and Precision”, “Think Flexibly”, reflect on data and set realistic and achievable daily goals.

He’s a sharp little cookie cutter.

BIG CONGRATULATIONS TO FINN!
UNIFORM SHOP

2.00pm – 3.00pm  Monday to Friday

Pre-Order items through Qkr! phone app:

1.  Download Qkr! app
2.  Register – select your country of residence as ‘Australia’ and follow the steps to register
3.  Or visit http://qkr.mastercard.com/store
4.  Find our School – SILKWOOD

If you have any questions, please contact the school office.

CARDBOARD CHALLENGE

Silkwood’s day of Make and play

This year our annual cardboard challenge will be held in the first week of Term 4 (date to be finalised). Parents are welcome to join us for a day of make and play. This will be our 3rd cardboard challenge, which has proven to be something the children across the school really look forward to.

We are on the lookout for donations of cardboard tubes, big and small, but not too heavy. If you know of any businesses in the community that can donate these, please let me know. I would be happy to pick them up. Over the course of the term, we have been saving boxes of varying sizes, however, if your children have a particular cardboard project in mind, please save some boxes and store at home ready for the day.

Creations made on the day will need to be small enough to be transported home.

We hope you’ll join us for a great day of make and play!
Lauren Weston

GREETINGS FROM THE PERMACULTURE POD!

This week, we welcomed four new hen friends to Silkwood. The children have said hello and are helping them to settle in to their new home.

As yet they have no names, so as a garden fundraiser, students, teachers and parents have the opportunity to ‘Name that Hen.’ All suggestions cost 50c each. If your suggestion gets drawn from the barrel, you can name a hen.

Suggestion board will be located in admin on Tuesday morning from 8.00am. Students will also have the chance to add their suggestion at morning tea play break. I can’t wait to hear the suggestions!

Lauren Weston
lauren.weston@silkwood.qld.edu.au

BOOK WEEK CELEBRATION @ SILKWOOD

New Date!

Our Book Week Celebration has been re-scheduled to Monday, 29 August. This year we are celebrating Roald Dahl’s 100th Birthday, with dress up parades, food, activities and so much more! On this day, students can dress up as their favourite character from a book of their choice and bring along the book and a gold coin donation. The donations will go toward buying new books for the library for students to share. To show off all the incredible costumes, we will have parades in the hall. Prizes will be awarded to the most creative costumes so we encourage everyone to get involved. Parents are welcome to come along. Please use the paddock for additional parking.

8.30am – 9.30am  Prep to Year 2
9.30am – 10.30am  Year 6 to Year 8
11.00am – 12.00pm  Year 9 to Year 11
1.30pm – 2.20pm  Year 3 to Year 5
2.20pm – 3.00pm  Silkwood Staff Parade

We hope to see all your dress ups and smiling faces on the Wednesday of 24 August for this year’s Book Week!
CLASSES IN THE SPOTLIGHT THIS ISSUE...

STARBRIGHT PREP NEWS

The children began the term with confidence and enthusiasm, all refreshed and ready to return after the break.

The children have been thoroughly entertained by the rhyming story, ‘Chicka Chicka Boom Boom’, so much so that they are beginning to memorise the story. It has certainly helped them learn the alphabet and to recognise lower case letters. We read an Alphabet sound book as well for each letter the children enjoy as well.

The Integrated Lesson books are beautiful and the children’s writing and formation skills have developed significantly since the beginning of the year. We are extremely proud and the children should be very happy with themselves.

This term, in Maths, we have covered measuring, volume and height. The children have really enjoyed predicting what they thought and then, with hands on activities, doing it themselves to compare.

We have also enjoyed simple addition stories. I have been taking one small group a day working with counters and gems. This helps form a foundation for the learning concept and then the children work together creating their own.

In craft, the children are all working on their spring babies and spring pouches. They look amazing. We have some lovely sewers in our class.

During SEED, we have been looking at planting and as you can see, when you walk into school, how lovely our gardens are looking. The children care for the garden each day and they all have turns at watering and checking the plants.

We are also learning about recycling, reusing waste by composting and creating, and trying to reduce the amount of rubbish we produce. We have collected twigs and dry leaves to put into our compost bin. The compost bin content is turning to soil now as we have been tending it from the beginning of the year. We have a worm farm, which is looking very healthy with worms at the moment. We have started looking at energy in our bodies.

YEAR 1 WATTLE NEWS

Year 1 Wattle has been engaged in lots of designing, planning and building this term. In manual arts they are working on beautiful wire sculptures. They have persisted in bending the wire into shapes (it isn’t easy for little hands) and have created some remarkable pieces. Some have chosen to cover their creations with wool, some in foil and some in stockings to be painted. We will be exhibiting at the end of term.

We have also begun designing some additions to our back playground and are including a little outdoor writing area, a small stage to present plays, songs or dance and a quiet zen/yoga area where students can come to unwind. We will begin construction later this week.

Our totem animal this year is the koala. The 1 Wattle is very keen to raise awareness about the plight of the koala’s loss of habitat. The class has split into three groups in order to help our furry friends. One group is creating a play based to highlight the koalas plight, another group is busy making posters and the final group is working to create items for a market. We love our koalas!
YEAR 3 NEWS

What have we been up to...

This week we’re into money in Mathematics. We’ve encouraged children to seek opportunities to handle money at home... so watch your wallet! Character study forms an integral part of our Narrative unit in English. The children are learning to identify and use rich, descriptive language to describe a character; their appearance, behaviour and feelings.

We have just completed our second Hebrews Myths and Legends Integrated Unit, during which we have been learning all about Moses leading the Israelites out of Egypt. The inclusion of drama games, language exploration and ‘Hava Nagila’ (with some impressive dance steps) has enriched our learning. We explored the celebration of Passover and enjoyed sewing our own felted Afikoman bag to hide a piece of Matzo (unleavened bread). Week five means a new Integrated Unit for Year 3 and we are really eager to dive straight into learning about Length, Time, Mass and Capacity. Students will interact with a variety of hands on learning experiences and exciting stories, including those about Ancient Egyptians who developed a standard Cubit measure from the Pharaoh’s middle finger to his elbow!

Year 3 has been working hard on their passion projects and we are very impressed by the breadth of areas they have chosen to work on. These projects have involved the children exploring what they are passionate about, thinking about questions they want answered, researching their chosen area of interest, organising their resources and then working on their project. It is exciting to see the children taking responsibility, overcoming challenges and sharing their passions. We have projects ranging from song writing, building a skateboard, learning facts about Black Ants, creating a mosaic, water colour techniques, building things from recycled objects, the anatomy of a dog, and many more! It is truly amazing and inspiring. This week, the students have an opportunity to present their projects to the class by delivering a series of mini presentations to individual students or one whole-class presentation.

Throughout the last few weeks we have been discussing Habits of Mind (HOM) which builds upon our understanding of what habits are, how they can help us and what a growth mindset is. By looking more closely at each habit through a range of games and real life experiences, we are developing our knowledge of the sixteen HOM and how they can help us to be successful. These habits are embedded throughout our day-to-day learning experiences through a common understanding and a common language.

Clare and Lucy

YEAR 6 NEWS

This term Year 6 has been very busy and has seen lots of changes in the classroom as we are opening new learning opportunities to the students. We have been extremely busy creating businesses for our $20 Boss Challenge, learning about Rome and Commercial Maths and trialling the use of Personalised Learning Plans in English.

All these activities have made us very excited. However, the most exciting of all was our recent excursion to the Abbey Museum in Caboolture. There, we were able to explore artefacts from medieval times and we got to have a go at an archaeological dig. We uncovered many examples of pottery, some ancient weapons and metal and even a couple of human skeletons (it was all set-up of course). Using the evidence, we found we were able to piece together a story about what might have happened during that time period. It was a great way to explore Ancient Rome and has ignited our own inquiries and Roman Projects.

We are looking forward to the remainder of the term and our entrepreneurial ventures. Please keep an eye out for our business updates.

Megan, Ashleigh and Year 6

YEAR 10 NEWS

Year 10 currently have a team working on Totem Training incorporating ZUU Plyometric Movement, a dance group exploring a range of dance styles, a fit yoga and wellbeing class, and an orienteering group! All students are having fun, while keeping fit and learning some new skills in an area of interest.
Year 10 went to the Creative Industries TAFE today! Karen took the students on a tour of the campus and they visited a range of classes and learning spaces - film making & music studios, theatre production, graphic design, interior design and digital technology industries. They also participated in a building design drawing workshop with friendly and enthusiastic teacher, Marlon! A great way to get a taste of various further learning options available on the Gold Coast and students have been invited to sit in on classes and workshops if they'd like to explore their interests further.

Futures Arriving – Sustainable Development for a Finite Planet: Students explored sustainable development global issues and the Sustainable Development Goals (SDGs) in great depth, whilst understanding the patterns of consumption and waste disposal in our lives. Housing kits were used by the students to gather data and test different insulation and housing materials, which promotes sustainability of a new build. Year 10 students also looked into how daily behaviours can affect the global environment and reflected on their own personal challenges of working towards a sustainable future. 

Kalindi and the High School Team

BRING YOUR CARTRIDGES FROM HOME

Silkwood School is a member of the ‘Cartridges 4 Planet Ark’ program.

To help you make your home a little greener, you are invited to bring your used printer cartridges from home and drop them into our collection box for recycling. The box is located at the school office.

This program collects and returns inkjet, toner cartridges, toner bottles and other consumables from printers, fax machines and photocopiers for reprocessing and recycling. The cartridges dismantled are used to make new products as varied as road surface, pens, rulers, outdoor furniture and whitegoods.

Please keep all packaging out of the cartridge collection box.

To find out more visit http://cartridges.planetark.org/about/

SCREEN SAFETY TEAM UPDATE

The Silkwood Screen Safety Team was formed earlier this year and is a group of interested parents and staff working together to support Silkwood students to feel empowered to make responsible and healthy choices when using technology.

As part of the Silkwood Community Care Association (SCCA) we are focused on:

- **raising awareness** among parents and carers of some common issues that can occur when children use technology, and
- **providing practical tips and strategies** to help you guide your child(ren) towards making responsible and healthy choices around technology.

There are many issues to consider when children use technology. At present we are discussing Wifi/Bluetooth and blue light exposure, posture, bullying and screen time.

As a Silkwood parent or carer, what information and support do you need to better support your child(ren) to make healthy and responsible choices around technology? Do you know of any helpful strategies, conversation starters or resources that might help other parents?

We want to hear from you! Please email dennzom1@bigpond.com or just come along to the next Screen Safety Team meeting: 9.00am-10.30am, Tuesday, 30 September at the View Café, Hinze Dam.

All welcome 😊

Watch this space for regular tips from the SCCA Screen Safety Team - providing practical advice and strategies to help you guide your child(ren) toward making responsible and healthy choices when using technology.

CYBER SAFETY TIP #1

(brought to you by Silkwood Screen Safety Team)

Kids need a balanced diet of 'interaction' with the world - and in today’s high tech society this balance is becoming increasingly vital. Just like junk food, digital media is highly addictive; and the more children immerse themselves in their 'cyber' world, the less they develop their real world skills. This can lead to behavioural issues, low self-esteem, issues with addiction, obesity etc. Getting the right balance between your child’s digital and physical realities is just as important for their development as good nutrition.
YEAR 7 – KIDS TEACHING KIDS

Cooking Kits – Reuse, Recycle, Re-Purpose

Is that second drawer down in your kitchen overly cluttered? You know the one! It takes four goes to find what you’re looking for?

You could help us, we could help you, and we could all help the planet. What a win-win.

For our Kids Teaching Kids unit we need cooking equipment of all types. If you have any old, but serviceable, items that we can have, please send them along as soon as you can and we can assemble our kitchen kits. We will purchase what we need, but it seems a little silly not to re-use what we know is out there in those Silkwood kitchens.

What we need;

10-20 Sharp carving or chopping knives (not eating cutlery) large and small
10 Whisks
10 - 20 Cutting boards - plastic or wood
10 Wooden spoons
10 Large and small mixing bowls (plastic, metal, glass is all fine)
10 Sets of measuring cups or measuring jugs
10 Sets of measuring spoons
10 Large metal spoons for serving
10 Teaspoons for tasting
10 Frying pans – 20cm or larger
10 Small and large saucepans with or without lids
10 Vegetable peelers
5 Graters
10 Mis-matching dinner plates, knives, forks and dessert spoons for serving and cooking
1 Wok

Just bring them in to the Year 7 room and we will do the rest!

Thanks for your help and contribution. We really appreciate whatever you can give.

Joh and Alana

PARENT EDUCATION ARTICLE

Middle School + Secondary School Topic

Respectful Relationships – what do you need to teach your children? By Vanessa Hamilton

Mid-late Primary and early Secondary age is a critical time for our children’s development and learning skills around friendships, partnerships and relationships. The popular culture and online world they are immersed in is providing them with inaccurate and adverse messages and images about what respectful human relationships look like.

Media, advertising, fashion, music, and popular culture are infiltrated with pornography concepts and gender inequality. Themes of power over another person, sexualisation of young women and men, aggression, violence and force in intimate encounters is so mainstream now, it is seen as legitimate amongst many males, as well as females, in our society. Young impressionable people soak up this popular culture, and many have 24-hour access to it. Unfortunately, this exposure coincides with their approach to, and journey through, puberty.

Parents/carers and teachers may feel powerless against these prominent influences, when in fact, there is a lot we can do to facilitate a culture of respectful relationships for our young people. We need to provide them with alternative versions of relationships and sexuality.

Tips for parents:

- Model respectful relationships to one another as well as good communication
- Promote consent; explain that pressuring someone into something they are not into is not ‘sexy’, intimate encounters should always involve shared enthusiasm and motivation.
- Explain that porn is not how couples really have sex. Here is an analogy –
  - Just as car scenes in movies have explosions, crashes and speeding, that is not really how you drive a car. But normal/usual/fun/safe driving of a car is boring to watch on camera, so they fake it to look exciting.
  - So to, intimacy and sex between two people is normal/usual/fun/safe but only enjoyable for the two people doing it, quite boring to watch on camera.
  - Porn is ‘made up’ depictions of sex, the people are actors, the bodies and positions are altered and enhanced and most importantly that is not how two people relate to each other in real life.
- Lose your embarrassment and fears by stripping back (excuse the pun!) your layers of your own thoughts related to sex; your journey, fears, pleasures, regrets, behaviours, experiences are not part of the discussion. You need to give them accurate information and simple answers to their questions
- Talk in the car, where you don’t have to face each other.
- Give them reliable websites such as those found here: http://www.talkingthetalksexed.com.au/young-people---sexual-health.html

Vanessa Hamilton has worked as a Sexual and Reproductive Health Nurse for more than 20 years, provided Sexual Health Education to a variety of groups and individuals for 15 years, and is also mother of three children. Vanessa is passionate about empowering the current generation of children with essential information for safe and positive relationship experiences over their lifetime.

www.talkingthetalksexed.com.au
Hello lovely Silkwood Community!
We are halfway through Term 3 of crafting with the Heart2Hands crafty crew.
We have been busy creating some simple spring crafts that will be available at the Spring craft market, September 8th.

In our first few craft sessions, we have made some native Aussie birds, spring clips to adorn young and the more mature among us, some cute felted animals and gorgeous hanging Rainbow cloud mobiles.

We still have four more craft sessions where we will create wet felted spring leaf bags and an amazing Waterfall landscape with a secret cave behind the waterfall (can’t wait for that one).

We always welcome new faces and just love to see old friends too.
Heart2Hands is a warm and welcoming space, where you can get to know new friends and learn new skills, while supporting our wonderful Silkwood School.
Your children are also welcome and will have a wonderful time with the awesome Vanessa, who cares for the wee ones while we craft (which is made available by a gold coin donation).
If you have any queries, please e-mail us at SilkwoodHeart2HandsCraft@gmail.com or through our Facebook page: http://www.facebook.com/SilkwoodHeart2Hands

We look forward to seeing you soon!
From the craft team,
Mia & Maria
COMMUNITY NOTICEBOARD

DISCLAIMER

The advertising sections of this newsletter have been submitted by individuals. Silkwood School does not take any responsibility for the content. The opinions expressed in the advertisements and notices do not necessarily represent the views of the school.

2016 PARENT BUSINESS DIRECTORY

Click here to view the current directory and to access an application form to advertise in the directory.

The Silkwood School has a Buy Swap and Sell Facebook Group where parents can sell or giveaway their second hand goods including second hand school uniforms. Please click on the link to join. This is an SCCA initiative.

https://www.facebook.com/groups/700798820062787/

Term 3, 2016

Personal Development Young Warrior
Drumming Group
Silkwood School
Held for students 6 - 11 years old (child must be in Year 1 or above)
Weekly school term program
Starts 1 August – 12 September 2016
Cost from $10 per week
Djembe Drums Provided
Small group member sessions
Book early to avoid disappointment
For more information or details
Please contact Jillianne
Mobile 0410 060 878
www.lotusdrumbeats.com.au
www.facebook/lotusdrumbeat.com

I am at school to supervise the children from 3pm
Meeting in front of LOTE room

Please make sure your child has an extra afternoon tea snack.

Thank You

Let On Guard protect you this Winter!

doTERRA have a range of oils which can support immunity and help keep those bugs away!

Call me for more information, to book a class, or to purchase oils.

Michelle Allan-Ramsay
0413 860 309
mydoterra.com/alchemy

Mindful Seeds Kids Yoga
Teaching Workshop - 3 Days

www.akhandayogaaustralia.com

All children benefit from yoga & become more connected with themselves, their bodies & their emotions.

- The tools you will learn can be integrated into your daycare setting, school classroom, your home life or your yoga studio.
- You can do this training if you are a parent, teacher, youth worker, yoga teacher and just want to enhance your skills in working with children. Or complete Part 1 and Part 2 and become a fully qualified 80hour certified Kids Yoga Teacher through Yoga Alliance.

PART 1

Friday 18th November - Sunday 20th November,
Cost: $575 Early Bird Price (book by August 31st) or Full Price $750
$1500 for both Prenatal + ‘Mindful Seeds’ Kids Yoga Teacher Training

Contact Radha 0420542267
Looking for a holiday with a difference this coming September / October 2016? Try this idea!

Outback Farmers are offering families the opportunity to holiday on their properties and experience real farming. Ride some horses, quad bikes, round up sheep and cattle, ride tractors, enjoy camp fires and look up into the amazing night sky.

If your school would like to share the following website amongst its parents or community, our farmers are awaiting your arrival.

The website, www.underthestars.com.au is where you can search and book your farming holiday. Many farmers are offering 100% free accommodation, some a small fee.

This is a great way for all families to enjoy a school holiday in the farming communities of Australia.

VENTURE INTO THE WORLD OF ART

Afterschool Art classes in the Prep Starbright Room

**Term Three**

Children from Prep – Year 7

Tuesdays at 3.30pm – 4.30pm

12 July – 13 September (10 weeks)

Afternoon tea supplied each week

**COME TO THE PREP CLASSROOM EACH TUESDAY**

(children can wait at drop off and Maree will take them into the Starbright room at 3.15pm for the Art classes)

Cost: $20.00 per student per week

(or $190 for full term, if paid in first week)

If you are interested in enrolling your child/children or have any questions about these classes, please email me at harrisonjonesmaree@gmail.com or call me on 0466 3467 87

We will be covering this term, acrylic or watercolour painting on canvas, working with paper, sketching, rock painting, and lots of other interesting techniques.

So come along and have fun while you are learning all different creative techniques.

Warm Wishes

Maree Harrison-Jones & Summer Jones

INTRODUCING

NATURE PLAY

Adventurous nature play opportunities in early childhood settings.

- introducing risky play
- working with risk assessments
- the art of playworking outdoors
- interacting with natural environments

**Sunday 11 September**

10am – 2pm, $50

Silkwood School

numalakinder@gmail.com
Parents Wanted! Can You Help?

I am a mum of three and am conducting research with Griffith University, Gold Coast, as part of my PhD. I am looking for parents of children aged 6-11 to participate in research exploring parenting behaviours such as communication, involvement and supervision, and protective behaviours regarding sexual abuse. Your responses can help us make children safer!

All you have to do is visit: https://www.surveymonkey.com/r/parentsap6-11 and complete the survey. It should take you about 20-30 minutes. The survey is completely anonymous – you do not have to leave any contact details.

All parents who fill out the survey will go in the draw to win one of three $100 Coles/Myer vouchers – just follow the instructions at the end of the survey to go in the draw.

I so appreciate your help!

Researchers:
Prof Melanie Zimmer-Gembeck (m.zimmer-gembeck@griffith.edu.au, +61 7 5678 9085)
and Julia Rudolph (Julia.Rudolph@griffithuni.edu.au, +61 (0)411404511).

Ethics: This research has Griffith University Human Research Ethics Committee approval (GU Ref No: 2015/861).